

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st July 2021**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - A large variety of extra-curricular clubs are available. - KS2 classes all access a minimum of 2 hours of high quality P.E per week. - P.E is high profile in school. - Sports council has been set up - Pupil voice has been gathered in relation to PE within the Academy - Links with new sports club have been formed - New PE scheme has been embedded and monitored gathering staff and pupils feedback 	<ul style="list-style-type: none"> - To increase the activity of pupils post covid 19. - To use the power of PE to help pupils settle back into school - To take advantage of new opportunities related to Trinity Youth center facilities - To continue to monitor new PE scheme and up skill staff members

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31st July 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £18180	Date Updated: 07 21	
What Key indicator(s) are you going to focus on? Pupil engagement Profile of PE and a broad experience of opportunities				Total Carry Over Funding: £18180
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Covid permitting

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £36,770		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					47%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase parental engagement in physical activities and or digital competition.</p> <p>Increase the number of active events</p> <p>Develop Active Lunchtimes/Playtime provision</p>	<p>Set up “parents v pupil” challenges via social media.</p> <p>Before and after school challenges with a running score kept on the KS2 playground.</p> <p>Promote Physical Activity through Social Media.</p> <p>Research and organize inspirational visit and trips which pupils can attend post lockdown.</p> <p>Purchase new equipment</p> <p>Research strategies/schemes to improve activity within school</p> <p>Involve the academy in “virtual competition” through ssp.</p> <p>Train new Sports council in the active playtimes scheme</p>		£17,335	<p>Due to the one way system that has been in place we were unable to do play-ground activities with parents. Through home learning we have prioritised PE and encouraged parents and pupils to engage.</p> <p>Due to covid we have not been able to attend sporting competitions or active events. We have taken part in some virtual ones.</p> <p>This is on-going and will form a part of our new house system.</p> <p>On-going.</p>	<p>On-going incentives for parental engagement.</p> <p>Newly formed role of competition champion to ensure that pupils are able to access a wide range of competitions and sporting opportunities.</p> <p>Play time provision will continue to improve in line with the new house system and equipment available.</p> <p>Pupil voice</p>

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<p>Further embed Active Learning in the Curriculum</p> <p>Promote Active Transport to and from school to increase the amount of and intensity of travel.</p> <p>Purchase and install children's gym equipment for the quad area</p> <p>Ensure that pupil activity in and out of school is continued to be monitored to ensure that pupils are accessing 30 minutes a day</p> <p>Implement new markings on the KS2 playground for both PE and Active Playtimes provision.</p>	<p>Monitor and assess current provision. Provide CPD opportunities. Purchase resources to enable effective implementation. This would link to the social media challenges set up</p> <p>Audit current mode of transport (poll active/car) Set up a walk to school week Encourage those who already walk to increase intensity of activity (different ways of getting to school each day)</p> <p>Find 3 quotes and compare quality of equipment with price and desired use of the space</p> <p>Use the school activity tracker which I have created, implement play times structured activity. Ensure staff have access to active learning CPD.</p>		<p>On-going</p> <p>On-going</p> <p>Gym has been purchased and installed successfully.</p> <p>On-going.</p> <p>New basketball posts and goals have been purchased and will be installed over the summer holidays. Active-all boards have been purchased and installed in the newly reformed quad area.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Analyze the SDP and assess where PE can make an impact. Increase parental awareness of the importance of PE. Continue to ensure that 'C teams' are entered into competition. Demonstrate the importance and power of PE in helping pupils settle back into school and the importance of fitness in the current climate. Purchase designated competition wear for pupils attended. Replace worn and tired PE equipment	Increase social media presence to celebrate physical achievement and raise awareness of opportunities. Enter C teams into virtual competition Continue to promote and monitor the new PE scheme. Pupil voice regarding extra provision and clubs.		On-going Unable to do so due to covid. New PE scheme has been a success both with staff and pupils. Pupils have been given the chance to vote for clubs and will do so again. New Competition wear has been purchased along with training jackets. All new PE equipment has been ordered for each curriculum area and lesson plan. Old equipment is	Many of these aspects are continuous and on-going by their very nature. Again, newly formed role of competition champion will advocate the importance. Parent and pupil voice.

			to become play time equipment.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1800	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to monitor new PE scheme and ensure staff are up skilled and confident in teaching all areas of the PE curriculum. SSP Partnership	Conduct confidence audits and self - reflection tool. Signpost and provide CPD opportunities. Create monitoring schedule in order to help develop teaching and learning.		Lesson demonstrations have taken place, CPD opportunities have been provided. We have continued and will continue our partnership with SSP.	Continue to monitor new PE scheme and ensure staff are up skilled and confident in teaching all areas of the PE curriculum. Pupil voice.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4800	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the amount of children taking part in extra opportunities.	Set up processes to track attendance Use data to inform gap analysis Conduct focus groups based on data to ascertain reason for non-attendance and address this. Improve current provision of afterschool clubs. Increase the range of opportunities both staff and external on offer to pupils.		Once we could we offered after school clubs again including a sports one. We gave the pupils the opportunity to try different sporting activities and will use feedback from these to inform future clubs.	Ensure that all pupils have the opportunity to take part in either sports clubs or competitions.

<p>Strengthen Links with Local Sports Clubs</p> <p>Bike ability and balance ability</p> <p>Swimming lessons and coaches</p> <p>Companies to come in and provide different sporting opportunities in Sports Week</p>	<p>Gather Baseline Data- who attends a club. Encourage and sign post pupils to local clubs based on achievement in PE lessons (certificate)</p> <p>Enquire as to the current options available through links Research and approach other potential clubs.</p> <p>Develop further links with organizations who attended increase relationship trinity youth center. This will increase extra-curricular participation.</p> <p>To use available funding to take pupils on sporting experiences once we are able to do so.</p> <p>To continue develop a sustainable and active sports council of committed members.</p> <p>Ensure that we take advantage of the facilities at Trinity Youth Centre</p>		<p>We have signposted pupils towards new sports clubs including a newly formed football club. This is continuous and on-going.</p> <p>Swimming lessons were not able to take place due to pool closures.</p> <p>Sports week provided lots of different sporting opportunities for pupils.</p>	<p>Continue to build links with local sports clubs.</p> <p>Bike ability and swimming catch ups for those that have missed out due to covid.</p> <p>Pupil voice</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase the participation of pupil involvement in competition</p> <p>Continue and redevelop a leadership program and offer opportunities for leadership in light of the current situation.</p> <p>Enrol in on-going virtual sporting competitions through SSP.</p> <p>Coaches to sporting events</p>	<p>Continue tracking of pupil participation. Include a Gymnastics element into the school Olympics.</p> <p>Use that data to inform of low/non attendance and target those pupils</p> <p>Review SSP offer and plan competitive year with a focus on participating in a range of competitions with a pupils from different year groups.</p> <p>Opportunities for pupils to help run/referee intra school events and Link this to play leaders/ sports council.</p>	£2500	These are on going. All pupils have had the opportunity to take part in sporting clubs but this has not been possible all year.	<p>Newly formed role of competitive sports champion to provide pupils with the opportunities to compete and to understand the importance of competition.</p> <p>School sports council linked with competition council.</p> <p>Pupil voice</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	